Registration Information

Course Fees:
$300
or
$150 for Columbia University OT Fieldwork sites, one slot per site.

Refund/Cancellation Policy:
Tuition less a 20% administrative charge is refundable if written notice is received one week prior to the program's start. No refunds will be made after this date. We reserve the right to cancel the program for due cause. Cancellation by Columbia University will result in a full refund of tuition.

Approved: 1.2 CEUs
The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Presented by:
Dr. Marie Anzalone

Course Location:
Columbia University Programs in Occupational Therapy, New York, New York.
The Presenter:
Marie Anzalone, ScD, OTR, FAOTA, is Assistant Professor of Clinical Occupational Therapy at the College of Physicians and Surgeons at Columbia University. She has presented and published extensively in the area of sensory processing in infants and young children. Dr. Anzalone is a Graduate Fellow of Zero-to-Three: National Center for Infants, Toddlers, and Families (she was the first occupational therapist to have received this honor), and a Fellow of the American Occupational Therapy Association. She has served as a consultant to the New York State Department of Education in the development of preschool service guidelines, the New York Early Intervention system in the development of practice guidelines, and was an ex-officio member of the Zero-to-Three diagnostic taskforce, and is a member of the Early Head Start Infant Mental Health Taskforce. Her current research is focuses on mother/child interaction during play, and the efficacy of sensory integration intervention with children who have autism. She, along with Gordon Williamson, is the author of Sensory integration and self-regulation in infants and toddlers: Helping very young children interact with their environment. Published by Zero-to-Three.

Course Objectives
At the end of this entry-level course, participants will be able to:
1) Describe sensory contributions to self and mutual regulation of arousal, attention, affect, and action of young children.
2) List child behaviors indicative of different types of sensory-based deficits.
3) Identify ways therapists can help teachers and parents to understand and manage their child’s unique sensory requirements within the context of relationships.
4) Describe intervention principles with follow-up strategies and activities to assist children with different sensory-processing profiles.
5) Apply intervention and assessment strategies to provided case studies and each therapist's caseload.

COURSE SCHEDULE
Day 1:  Registration at 8:30/Course begins at 9:00AM
- Sensory integration overview
- Sensation/regulation of the 4 A’s
- Sensory Threshold & Modulation Break
- Praxis: Sensation and Modulation
- Regulatory Disorders and Sensory Integration Lunch
- The Assessment Process Break
- Principles and Challenges of Intervention
- Case Study Illustrations: Sensory Modulation
- Case Study Illustration: Dyspraxia Adjourn at 4:30

Day 2: 9:00AM
- Helping families to Understand: Working with families within systems
- Consultation: Creating Goodness of Fit Break
- Intervention: Creating environment: Sensory Gym?
- Intervention: Hyporeactivity (Case study and problem solving)
- Intervention: Hyperreactivity (Case study and problem solving) Lunch
- Intervention: Praxis and Play-based interactions (Case Study and problem solving) Break
- Sensory Integration: What is the evidence? Does it work? Adjourn at 4:30

***Participants are welcome to submit tapes of children on their case loads that they would like consultation on and that would be helpful for group problem solving. group discussion.