The A-ONE Certification Course:  
Assessing Cognitive-Perceptual Dysfunction Through Activities of Daily Living  

March 12-16, 2005  
New York City, NY

The Course: Within the field of OT there is a growing awareness and need to have therapists evaluate patients with cognitive-perceptual dysfunction in a way that is unique to OT (i.e. a functional emphasis). Traditionally, the evaluation of ADL occurs separately from cognitive-perceptual evaluation. This is unfortunate as the “traditional” cognitive-perceptual evaluation includes items not oriented to the discipline of OT; that is they do not focus on how or why such dysfunction interferes with daily activities.

With this in mind Gudrun Arnadottir, an Icelandic occupational therapist, developed an assessment tool that combines neurobehavioral theory with OT principles. The A-ONE directly links functional performance (basic activities of daily living and mobility) to cognitive-perceptual impairments. Specific impairments include: ideational and motor apraxia, spatial neglect, body neglect, spatial relations dysfunction, perseveration, agnosia, decreased organization/sequencing, etc.

This certification course will present the A-ONE with examples of how it can be used and delineates the concepts on which it is based. It will provide guidance in evaluating cognitive-perceptual dysfunction from a functional viewpoint. Participants will become proficient in the A-ONE administration and scoring procedures, and will be able to use it with increased reliability. The A-ONE is appropriate to use for clients over the age of 16 who present with damage to the central nervous system. All participants will receive a copy of the textbook: The Brain and Behavior: Assessing Cortical Dysfunction Through Activities of Daily Living as well as bound comprehensive notes for the course.

Faculty: Glen Gillen EdD, OTR, BCN has been using the A-ONE for the past decade in a variety of settings (acute care, inpatient rehabilitation, and home care). He is a certified A-ONE instructor and is best known for the textbook Stroke Rehabilitation: A Function-Based Approach. Glen is a full-time faculty member at Columbia University’s Programs in Occupational Therapy and maintains a clinical practice as well. AOTA, AOTF, state and local organizations have recognized his work related to neurorehabilitation. Glen lectures extensively on the state, national, and international circuits on topics related to neurorehabilitation. He has been widely published in textbooks and peer-reviewed journals.

3.25 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.
COLUMBIA UNIVERSITY
PROGRAMS IN OCCUPATIONAL THERAPY

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A-ONE Course: March 12-16, 2005, NYC, NY

Mail or fax this form to:
Columbia University
Programs in Occupational Therapy
710 West 168th Street
NY, NY 10032  Att: Glen Gillen/Cont. Ed.
FAX: (212) 305-4569

Name (Print clearly): _______________________________________________
Organization: _____________________________________________________
Mailing Address: ________________________________________________
City: ____________________________   State: _________________________
Country: ____________________________   Zip Code: _____________
Phone: ___________________________  FAX: _________________________
E-Mail: _________________________________________________________

_____OTR Tuition: $600  (USD)

Checks should be made payable in US dollars to Columbia University
All funds are written in US dollars.

Please call Glen Gillen at 212-305-1648 with questions or e-mail: GG50@Columbia.edu

ENROLLMENT LIMITED
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<tr>
<th>Time</th>
<th>Day-1</th>
<th>Day-2</th>
<th>Day-3</th>
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<tr>
<td>08.30 - 10.00</td>
<td>OT general perspectives</td>
<td>Discussion of assignments Neurobehav. dysfunction</td>
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<td>Discussion of assignments and Video # 2</td>
<td>A-ONE in clinical reasoning</td>
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<td>10.00 - 10.30</td>
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<td>10.30 - 12.00</td>
<td>Theoretical background A-ONE</td>
<td>Neurobehav. dysfunction continued</td>
<td>Videotape # 1 case assignment and discussion</td>
<td>Videotape # 3 and case assignment</td>
<td>10.30-11.30: Future considerations</td>
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<td>Lunch</td>
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<td>12.30-13.30 Lunch</td>
<td>11.30-12.30 Lunch</td>
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<td>1.00 - 3.00</td>
<td>Neuro-background</td>
<td>Administration and scoring</td>
<td>Research and implications</td>
<td>13.30-14.30 Videotape # 3 discussion</td>
<td>11.30 – 12.30 Lunch</td>
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<td>Neuronal processing</td>
<td>Administration and scoring</td>
<td>Videotape # 2 and assignment</td>
<td>A-ONE Part II and assignment</td>
<td>14.30-15.00 Coffee break</td>
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<td>Take home assignments</td>
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